



— ACHIEVING TODAY
FOR TOMORROW —



Newton Moore Senior High School

Enrolment

Name: _____ Year: _____

Previous School: _____

Date Received: _____

☐ IOB ☐ OOB ☐ Previously applied /attended NMSHS

House: ☐ Arthur ☐ Galahad ☐ Lionheart ☐ Lancelot

		Attachments	
REQUIRED ATTACHMENTS	Proof of Address		
	Previous Report		
	Birth Certificate		
	Immunisation		
Passport/Visa Documents	Date of Arrival to Australia		
	Visa Sub Class Number		
	International Fee Paying		
School to Provide	Online Student Information (OSI)		
Applying for Programs:	Science Horizons	Applied	Accepted
	Engineering		
	MASH		
	Clontarf Academy (Boys)		
	Girls Academy		
<input type="checkbox"/> Accepted	<input type="checkbox"/> Not Accepted	Date: _____	

Principal Signed: _____



Newton Moore Senior High School Independent Public School

ENROLMENT PACK

The Enrolment Pack comprises:

Part A – Application for Enrolment

Information about applying for Enrolment in a Western Australian public school and the Application for Enrolment Form.

Documents which need to be supplied or sighted by the school are listed on the form.

Part B – Enrolment

Parent information about enrolment in a Western Australian public school and the Enrolment Form.

Attachment 1 – Parent Occupation Groups

Attachment 2 – Computer Use and Online Services

Attachment 3 – Consent Form

Attachment 4 – Code of Conduct Agreement

Attachment 5 – Health Care Summary

Attachment 6 – Applications for School Programs

- a) Science Horizons and Engineering Specialist**
- b) Moore Academy of Sport and Health (MASH)**
- c) Girls Academy**
- d) Clontarf Foundation South West Academy**

Please ensure you have:



- Part A – Completed and signed and The Application for Enrolment
- Part B - Completed and signed the Student Enrolment Form
- Completed and signed the ICT Acceptable Use Agreement for Students
- Completed and signed the School Consent Form
- Completed and signed the Code of Conduct Agreement
- Form 1 – Student Health Care Summary
- Completed and signed the School Programs your child wishes to apply
- **Provided a copy of your Centrelink or Veteran Affairs Card (if required), your child's Birth Certificate, Immunisation, latest School Report and proof of your address**

ENROLMENT PACK (PART A)



APPLICATION FOR ENROLMENT

The form is to be completed in English. If you need help including translation and interpreting services, please ask the school staff about assistance available through the Statewide Services Resource and Information Centre - English as an Additional Language or Dialect (EAL/D) Program. Website: <http://det.wa.edu.au/curriculumsupport/eald/detcms/portal/>

Parent information about applying to enrol in a Western Australian public school

Thank you for your interest in applying to enrol your child in a Western Australian public school.

The school will notify you of the results of your application as soon as possible. The information you have provided will be used by the school once eligibility is confirmed.

Documentary evidence, including court orders relating to your child, may be required to support information supplied. Principals may consult with the Education Regional Office where sufficient evidence has not been supplied. All official records must be in the child's **legal** name. The use of a preferred name may be possible for informal communications.

It is highly recommended not to purchase items such as uniforms until you receive confirmation of enrolment.

The Department's *Enrolment Policy* can be found at <http://www.det.wa.edu.au/policies>.

Who can enrol a child?

Enrolment applications can be lodged by:

1. Parents, defined in the *School Education Act 1999* as persons who at law have responsibility for the long term care, welfare and development of the child; or the day-to-day care, welfare and development of the child;
2. Independent minors; and
3. Persons aged 18 years or older who may apply on their own behalf.

The school may require documentary evidence in support of the application. A person with proper authority to make the application must provide the required information. The school is not required to determine whether another parent or person with authority concurs with the lodging of the application or the information included in it.

If there is a dispute between parents or authorised persons about the enrolment or one party requests or has enrolled the child at a different school, then the schools involved should endeavour to maintain the original enrolment and continuity of the child's schooling unless it is clearly not in the child's educational interests to do so, is not possible, or has been determined otherwise by a court.

Who can be enrolled?

Permanent Australian residents and those children holding an approved visa subclass are entitled to be enrolled, although not necessarily at a particular school unless the school has a 'local-intake area' (refer section **Applications to local-intake schools (compulsory years of schooling)** on the next page). Those overseas students who do not have an entitlement to enrol in a public school may be enrolled on a full fee paying basis under conditions which the school will outline. In establishing a usual place of residence, the *Residential Parks (Long-stay Tenants) Act 2006* recognises any agreement conferring the right to occupy premises for a fixed term of three months or longer. Short term residential arrangements can be accepted in cases such as recent arrival in the State, residence in boarding houses and caravan parks, or homelessness.

Schools may not enrol children who are:

1. receiving home education; or
2. applying to enrol at another school;
3. enrolled at another Kindergarten (public or private), unless transferring.

The principal may consider whether a child may attend for a short period (s 75(2) *School Education Act 1999*) and may consult with the school in which the student is already enrolled before a decision about attending is made. Attendance for more than four weeks requires that the student relinquish enrolment at the school in which the student is already enrolled.

Where can students be enrolled?

The enrolment requirements differ from school to school. Local-intake schools have a designated geographical area from which enrolments are taken. Local-intake schools must accept all applicants from within their defined area, subject to residential qualifications. Non local-intake schools may receive applications but not necessarily enrol all applicants (see below for further advice on applications to non local-intake schools).

If you are unsure whether the school you applied for has local-intake status, you may check the *Declaration of Local-Intake Areas for Schools* on the Department's policies website at <http://www.det.wa.edu.au/policies>, (Browse via A-Z document list). Further information is available from the **Enrolment policy/Enrolment Procedures/Local-intake area schools**, or contact either the principal of the school or the Coordinator Regional Operations at the local Education Regional Office.

Applications to local-intake schools (compulsory years of schooling)

Where the school has a local-intake area, an eligible child whose place of residence is within that area is guaranteed enrolment in the compulsory years of schooling (Pre-primary to Year 12).

Children whose usual place of residence is not in the local-intake area are accommodated where possible.

First Priority	Second Priority	Third Priority
Child qualifying for an approved specialist program for that year.	Child who has a sibling also enrolled at the school in the current year, (other than siblings enrolled in specialist programs), and who lives nearest the school.	Child who does not have a sibling enrolled at the school in the current year, or who has a sibling enrolled in a specialist program, and who lives nearest the school.

Applications for starting school and for the first year of secondary school

Parents are encouraged to apply by the closing date in the year prior to attending, even if the child is of compulsory school age (Pre-primary to Year 12) and is guaranteed a place in the local school. This assists schools with planning.

For children of compulsory school age wishing to enrol at a school that is not the local school the closing date for applications for the first round of offers is the first Friday in Term 3 of the previous year.

For children starting in Kindergarten the closing date for applications for the first round of offers is the first Friday in Term 3 of the previous year.

Applications may still be made after this date and will be considered on a case by case basis, in accordance with the Department of Education's *Enrolment Policy* which can be found at <http://www.det.wa.edu.au/policies>.

Eligibility to enrol in a particular school

The only guaranteed place in a public school is if you live in the local-intake area of that school. Enrolment in a particular primary school does not guarantee a place at a specific secondary school.

Requested documentation

You will be asked to show your child's:

- Previous semester school report
- Birth Certificate (original or certified copy) or birth extract or equivalent identity documents
- Your child's Immunisation Certificate
- Proof of residence: for example, rates notice, ownership deed, mortgage agreement, lease agreement of minimum three months, proof of ownership of property, driver's license.
- Statutory Declaration signed from the legal parent/guardian if you are not the child's legal parent/guardian.
- Family Court or other court orders(if applicable)
- Passport and visa details (if applicable) - Principals may accept a maximum of 3 documents as evidence of residential address.

Applications to transfer from another school

Decisions about the enrolment of your child into a specific year of schooling and/or the educational program will be based on age eligibility, as well as the child's level of previous schooling, achievement levels and identified needs.

If you are applying for the following year, you will be advised in writing about your application within three weeks of the closing date for applications (that is after the end of the first week of Term 3). If you are applying for the current year, you will be advised in writing as soon as possible.

In addition to the Enrolment Form you will also need to supply evidence of your child's progress from the previous school. In most instances this is in the form of a formal report.

If your child has gained enrolment from outside the local-intake area into a specialist program, any siblings cannot be guaranteed enrolment to the same school.

Disclosure of information

For parents of students with disability

In order to provide an appropriate education program the school may require specific information relating to your child's disability and personal needs to enable the school to make any necessary teaching and learning adjustments. The school may also use the information you provide when applying for specialist resources or services and/or supplementary funding to support your child's education.

Suspensions and exclusions

Information on any suspensions and exclusions needs to be provided to the school at the time of applying to enrol. This information will help the school to provide your child with any support that may be required. Children currently under suspension from a public school cannot be enrolled at another public school until the suspension period expires. Children who have previously been suspended or excluded from a public school may be required to enter into a behaviour agreement with the school if enrolment is accepted.

Confidentiality

All information provided to this school will be treated confidentially. Section 242 of the *School Education Act 1999* precludes this information from being used for any purpose other than: to determine whether your application for enrolment can be accepted; to assist the school with addressing any needs for your child if enrolment is accepted; and to comply with legal requirements or ministerial directions.

Disputes

Should you disagree with a school's advice regarding your application for enrolment please contact the Principal in the first instance. The Coordinator Regional Operations at your Regional Education Office can provide advice if a concern has not been resolved. Information about formal disputes can be obtained from the school, the Regional Education Office or the Department's *Enrolment Policy* which can be found at <http://www.det.wa.edu.au/policies>.

Keeping up to date with school information

The school has a number of ways in which information is provided for Parents/Carers to keep them up to date and enable them to source relevant documents.

Email

From time to time important messages are directly emailed to Parents/Carers on our email list. It is important that all Parents/Carers are on our list. If you need to be added to our list or have changed your email address, please send it to us at newtonmoore.shs@education.wa.edu.au.

Newsletters

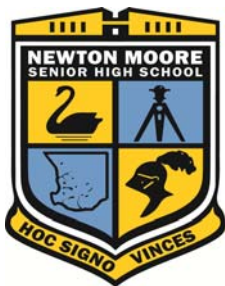
Newsletters are created every 2 weeks and are available online at <http://newtonmoore.shs.schoolzineplus.com/>. You can subscribe to the newsletter here: <http://newtonmoore.shs.schoolzineplus.com/subscribe>. Parents/Carers on our email list are sent a notice when a new edition is published.

Website

The website includes general school information and a number of document downloads including the enrolment booklet, course selection handbooks, policies, subject and assessment outlines etc. <http://www.newtonmoore.shs.wa.edu.au/>

SkoolBag Phone App

Skoolbag can be downloaded from the Apple App store or Google Play store. Search Newton Moore Senior High School. Skoolbag is a way the school can send urgent and important notices and alerts out to parent/carers about happenings at the school.



APPLICATION FOR ENROLMENT FORM (PART A)

DECLARATION

The information and statements provided in this application for enrolment are true and accurate in relation to:

Name of child: _____ Year child enrolling: _____

Name of person enrolling child:

Title: _____ 1st Name: _____ Surname: _____

Relationship to child: _____
(Independent Minors and those aged 18 years or older may apply on their own behalf)

Tel (H): _____ Tel (W): _____ Mobile: _____

Signature: _____ Date: ____/____/____

NOTE: In the event that statements made in this application later prove to be false or misleading, a decision on this application may be reversed. Information supplied may need to be checked by the school.

THE FOLLOWING MUST BE INCLUDED WITH BOOKLET

Please tick in the box to indicate each document attached to this application form.	
✓	
Previous Semester Report	
Birth Certificate (original or certified copy) or extract or other identity documents (Principal will refer to guidance 3.5.1 of the Enrolment Procedures where evidence is not provided).	
Immunisation Certificate	
Proof of address (see Requested documentation in the attached Parent information)	
Copies of Family Court or any other court orders (if applicable)	
Information relating to suspensions or exclusions	
Information relating to disability	
If your child was not born in Australia, you must provide evidence of:	
1. Date of entry into Australia	
2. Passport	
3. Visa Documents	
If your child is a temporary visa holder, you must also provide:	
Confirmation of enrolment or evidence of any permission to transfer provided by Education and Training International (ETI) email: study.eti@dtwd.wa.gov.au (if holding an International full fee student visa, sub class 571); Or Evidence of the visa which the student has applied if holding a bridging visa	

ENROLMENT PACK (PART B)

PARENT INFORMATION ABOUT ENROLMENT IN A WESTERN AUSTRALIAN PUBLIC SCHOOL

The information below provides important information to read before lodging the Enrolment Form with Newton Moore Senior High School.

The form is to be completed in English. If you need help including translation and interpreting services, please ask the school staff about assistance available through the Statewide Services Resource and Information Centre English as an Additional Language or Dialect (EAL/D) Program.
Website: <http://det.wa.edu.au/curriculumsupport/eald/detcms/portal/>

INFORMATION TO BE PROVIDED

The Enrolment Form is intended for children not enrolled at the school in the previous year. For students in the compulsory years of schooling who were enrolled in the previous year please inform the school if there are changes needed to update the form.

The information you provide enables the Department to communicate with you about important matters, to care for your child in emergencies, to plan for special needs and to meet State and National reporting requirements.

Documentary evidence may be required to support any information supplied. Principals may need to consult with the Education Regional Office where evidence has not been supplied. All official records must be on the child's legal name. The use of a preferred name may be possible for informal communication.

Family details should include details of the parent (see definition below) residing at the same address as the student. Details relating to parents not residing with the student may also be included in the **Parent/Guardian Details** section of the form.

The school needs to be advised of any court orders or any changes in relation to the child's name, usual place of residence and/or name and usual place of residence of parent/s.

TRANSPORT

In most cases, transporting your child to school is the parents' responsibility. Enquiries regarding school bus services should be directed either to the school where the application for enrolment is being submitted, or to the Public Transport Authority email enquire@pta.wa.gov.au or telephone 136213. Some special programs include transfer arrangements.

INFORMATION ABOUT YOUR OCCUPATION AND EDUCATION

The National Goals for Schooling in the 21st Century state that 'the learning outcomes of educationally disadvantaged students '..... should.....' improve and, over time, match those of other students'.

All parents across Australia, no matter which school their child attends, are being asked to provide information about their family background to promote an education system which is fair for all Australian students regardless of their background. Providing this information is voluntary but your information will help the Department of Education to ensure that all students are being well served by our public schools.

STUDENT HEALTH CARE

The Department's *Student Health Care* policy clarifies the actions to be undertaken by public schools to manage student health care needs. For students identified as having health conditions requiring support at school, additional form/s will be provided by the school.



Newton Moore Senior High School

STUDENT ENROLMENT FORM (Part B)

STUDENT DETAILS

Surname: _____ Legal Surname (if different): _____

Previous Surname (if applicable): _____

1st Name: _____ 2nd Name: _____ 3rd Name: _____

Email Address: _____

Date of Birth: ____ / ____ / ____ Sex: ☐ Male ☐ Female

Residential Address: _____

Postcode: _____

Telephone (Home): _____ Student's Mobile: _____

Car Registration (if applicable): _____

Full Name/s of brothers and sisters currently attending this school: _____

Is your child currently under suspension from a school? ☐ YES ☐ NO Name of School: _____

Has your child ever been excluded from a school? ☐ YES ☐ NO Name of School: _____

Student lives with:

Both Parents	<input type="checkbox"/>	Other	<input type="checkbox"/>
Parent/Guardian/Carer 1	<input type="checkbox"/>	Name	Relationship to student
Parent/Guardian/Carer 2	<input type="checkbox"/>	_____	_____
Independent minor	<input type="checkbox"/>		

(Reg3. School Education Regulations 2000)

CONFIDENTIAL

Access Restriction - Is this student subject to any court orders in respect of their care, welfare and development? ☐ YES ☐ NO
If YES, please specify and attach supporting documentation.

Is this student in the care of the Department for Child Protection and Family Support's (CPFS) Director General? ☐ YES ☐ NO
If YES, please specify the name of the CPFS Case Manager, their CPFS District and their contact phone number.

STUDENT DETAILS – ADDITIONAL INFORMATION

Nationality (optional): _____ Country of Birth: _____

Student's First Language: _____

Is the student's descent:Aboriginal ☐ YES ☐ NO
.....Torres Strait Islander (TSI) ☐ YES ☐ NO
.....Both Aboriginal and TSI ☐ YES ☐ NO

Does the student speak a language other than English at home? ☐ YES ☐ NO
Does the student mainly speak English at home? ☐ YES ☐ NO
(If more than one language, indicate the one that is spoken most often.) ☐ YES, other - please specify: _____

Australian Citizenship/Permanent Resident: ☐ YES ☐ NO

Date of Arrival in Australia: _____ Visa Sub-class No: _____ Visa Sub-class No Expiry Date: ____ / ____ / ____

International Fee Paying (if known): ☐ YES ☐ NO

Does the student receive any of the following allowances: ☐ YES ☐ NO

☐ Secondary Assistance ☐ Youth Allowance
☐ Assistance for Isolated Children (AIC) ☐ Abstudy

Previous School:

Date Left:

Reason for change of school (optional):

If previously enrolled in Home Education, specify the Education Region:

STUDENT DETAILS – MEDICAL / HEALTH

In addition to the information below, a separate form (Student Health Care Summary) ATTACHMENT 4, is to be completed.

Note: For students identified as having health conditions requiring support at school, additional form/s will be provided by the school.

Does the student have a disability? ☐ YES ☐ NO If YES, please specify the disability/s:

Please indicate where you have documentation about your child's disability in any of the following areas. Copies of this documentation will be required for school records

☐ Autism Spectrum Disorder ☐ Severe Mental Disorder
☐ Deaf or Hard of Hearing ☐ Global Developmental Delay (prior to age 6)
☐ Specific Speech Language Impairment ☐ Vision Impairment
☐ Intellectual Disability ☐ Physical Disability

Does the student have a medical condition or intensive health care need? ☐ YES ☐ NO

If YES, please specify.

☐ Allergy – Anaphylaxis ☐ Hearing condition (eg otitis media)
☐ Allergy – Other _____ ☐ Mental health or behavioural (eg depression, ADD/ADHD)
☐ Asthma ☐ Diagnosed migraine/headaches
☐ Diabetes ☐ Intensive Health Care Need (eg tube feeding)
☐ Seizure Disorder (eg epilepsy) _____ ☐ Other: _____

Medical Practice:

Doctor's Name:

Telephone:

Dental Surgery Practice:

Dentist's Name:

Telephone:

Health Care Card: ☐ YES ☐ NO Number: Expiry Date: / /

Permission to call a Doctor: ☐ YES ☐ NO
Permission to administer First Aid: ☐ YES ☐ NO

Permission to call a Dentist: ☐ YES ☐ NO
Medic Alert: ☐ YES ☐ NO

Do you have ambulance cover? ☐ YES ☐ NO

Ambulance Provider: _____

(If there is a medical emergency parents or guardians are expected to meet the cost of the ambulance)

STUDENT TRANSPORT TO NEWTON MOORE SENIOR HIGH SCHOOL

On foot / Bike / Parent ☐ Capel / Stirling Bus ☐ Number _____
City Transit Bus ☐ Number _____ Any Other Bus ☐ Number _____

CONSENT/AGREEMENT FORMS

Parent consent is sought in ATTACHMENT 2 for a variety of school related activities.

Student and Parent consent is sought in ATTACHMENT 3 in agreement with our school's Code of Conduct.

PARENT / GUARDIAN / CARER / 1st CONTACT DETAILS**Parent/Guardian/Carer 1 Details**

Title: First Name: Surname:

Please indicate relationship to the student:

Please indicate whether you have the: ☐ Day to day care of the student or ☐ Long term care of student.Fees and charges billing: ☐ YES ☐ NO If NO, who is responsible:

Postal Address (if different from student residential address):

Telephone (Home): Email Address:

Occupation: Workplace/Employer:

Telephone (Work): Mobile No:

Do you mainly speak English at home? ☐ YES ☐ NODo you speak a language other than English at home? ☐ YES, other - please specify: _____*(If more than one language, indicate the one that is spoken most often)* _____

What is the highest year of school you have completed?

- ☐
- Year 12 or equivalent
-
- ☐
- Year 11 or equivalent
-
- ☐
- Year 10 or equivalent
-
- ☐
- Year 9 or equivalent or below

What is the level of the highest qualification you have completed?

- ☐
- Bachelor degree or above
-
- ☐
- Advanced diploma/Diploma
-
- ☐
- Certificate I to IV (including trade certificate)
-
- ☐
- No non-school qualification

*(If you did not attend school, mark 'Year 9 or equivalent or below')*What is your occupation group? _____ *(Insert 1, 2, 3 or 4. Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter '8' above).***PARENT / GUARDIAN / CARER / 2nd CONTACT DETAILS**

Title: First Name: Surname:

Please indicate relationship to the student:

Please indicate whether you have the: ☐ Day to day care of the student or ☐ Long term care of student.Fees and charges billing: ☐ YES ☐ NO If NO, who is responsible:

Postal Address (if different from student residential address):

Telephone (Home): Email Address:

Occupation: Workplace/Employer:

Telephone (Work): Mobile No:

Do you mainly speak English at home? ☐ YES ☐ NODo you speak a language other than English at home? ☐ YES, other - please specify: _____*(If more than one language, indicate the one that is spoken most often)* _____

What is the highest year of school you have completed?

- ☐
- Year 12 or equivalent
-
- ☐
- Year 11 or equivalent
-
- ☐
- Year 10 or equivalent
-
- ☐
- Year 9 or equivalent or below

What is the level of the highest qualification you have completed?

- ☐
- Bachelor degree or above
-
- ☐
- Advanced diploma/Diploma
-
- ☐
- Certificate I to IV (including trade certificate)
-
- ☐
- No non-school qualification

*(If you did not attend school, mark 'Year 9 or equivalent or below')*What is your occupation group? _____ *(Insert 1, 2, 3 or 4. Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter '8' above).*

3rd CONTACT OR OTHER CONTACT DETAILS

Title: _____ First Name: _____ Surname: _____

Please indicate relationship to the student: _____

Postal Address (if different from student residential address): _____

Telephone (Home): _____ Email Address: _____

Occupation: _____ Workplace/Employer: _____

Telephone (Work): _____ Mobile No: _____

4th CONTACT OR OTHER CONTACT DETAILS

Title: _____ First Name: _____ Surname: _____

Please indicate relationship to the student: _____

Postal Address (if different from student residential address): _____

Telephone (Home): _____ Email Address: _____

Occupation: _____ Workplace/Employer: _____

Telephone (Work): _____ Mobile No: _____

Please advise the school if there are any other contacts you would like recorded.

Emergency Contact

Emergency Contacts (Indicate contacts in order of preference)

	Name	Relationship to student	Mobile No.	Phone No.
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____

SIGNATURE

Name of person enrolling student:

Title: _____ First Name: _____ Surname: _____

Relationship to the student: _____

Signature: _____ Date: _____

(independent minors and those aged 18 years or older may sign on their own behalf)

RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS:

1. *Enrolment Applications (successful) – The School to retain for 5 years after last action and then destroy.*
2. *Enrolment Applications (unsuccessful) – The School to retain for 2 years after last action and then destroy.*
3. *Enrolment Register (Register of Admissions/Enrolment Cards used prior to the School Information System) – The School to retain for 7 years after last action and then archive and transfer to State Records Office only when advised by Corporate Information Services.*
4. *Enrolment Records (managed in the School Information System) – The School must print out annually for all school leavers, the School must retain for 7 years after the last action and then archive and transfer to State Records Office only when advised by Corporate Information Services.*
5. *Student files – The School must negotiate with the previous school at the local level the transfer within 5 school days.*

Parent Occupation Groups

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p>Senior management in large business organisation government administration & defence, and qualified professionals</p> <p>Senior executive/ manager/ department head in industry, commerce, media or other large organisation.</p> <p>Public service manager (section head or above), regional director, health/education/police/ fire services administrator.</p> <p>Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].</p> <p>Defence Forces Commissioned Officer.</p> <p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.</p> <p>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].</p> <p>Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].</p>	<p>Other business managers, arts/media/sportspersons and associate professionals</p> <p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p>Specialist manager [finance/engineering/production / personnel/ industrial relations/ sales/marketing].</p> <p>Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].</p> <p>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].</p> <p>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author].</p> <p>media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official].</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.</p> <p>Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].</p> <p>Defence Forces senior Non-Commissioned Officer.</p>	<p>Tradesmen/women, clerks and skilled office, sales and service staff</p> <p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].</p> <p>Skilled office, sales and service staff</p> <p>Office [secretary, personal assistant, desktop publishing operator, switchboard operator].</p> <p>Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].</p> <p>Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].</p>	<p>Machine operators, hospitality staff, assistants, labourers and related workers</p> <p>Drivers, mobile plant, production/ processing machinery and other machinery operators</p> <p>Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].</p> <p>Office assistants, sales assistants and other assistants</p> <p>Office [typist, word processing/data entry/business machine operator, receptionist, office assistant].</p> <p>Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].</p> <p>Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].</p> <p>Labourers and related workers</p> <p>Defence Forces ranks below senior NCO not included in other groups.</p> <p>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].</p> <p>Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].</p>

These categories have been determined nationally and are designed as broad occupational groupings.
All Australian states and territories use the same categories.

BRING YOUR OWN DEVICE (BYOD)

A GUIDE FOR PARENTS

Newton Moore Senior High School provides a comprehensive Information Technology (IT) Infrastructure to support learning in the digital age. The school provides internet access and extensive wireless coverage across the whole school.

It is our expectation that students from all year groups bring their own device to support learning in our school. BYOD means you can bring an appropriate laptop or tablet to school and use it in classes and for study purposes.

WHAT TO BUY?

Required / Recommended Technical Specifications:

- Antivirus software – Required.
- Wi-Fi, 802.11ac wireless protocol – Required.
- Battery life-at least 5 hours of battery life – Recommended.
- USB ports – Recommended.
- Minimum screen size-at least 9.7 diagonal inches – Recommended.
- Windows 10 – Recommended.
- Minimum 8GB RAM – Recommended.
- Minimum 256GB hard drive size – Recommended.
- Keyboard-inbuilt or external keyboard – Recommended.



Other Considerations

- Easy portability-what weight/size can fit into my child's bag.
- A bag which is suitable for carrying and protecting your child's device.
- Sturdiness-is the device going to withstand daily use, in and out of a bag, to and from school.
- Warranty period.
- Processor capacity and memory-consider what software/applications are needed
- A backup hard drive so your child has a backup copy of the work they store on their device.
- Price-affordability is important to the family budget. Don't get talked into buying a device that has features that won't be used. Devices in the \$400-\$1000 range are adequate for most student's needs.

NOTE Smartphones are unsuitable for learning activities because of their small screen size.

INSURANCE

As personal property is not covered under the school's insurance, we **STRONGLY** recommend that any BYOD device is covered fully under your own personal house/contents insurance arrangements. When purchasing you may also wish to consider buying an extended warranty.

CONNECTING TO THE SCHOOL NETWORK

The use of BYOD devices on the school network carries with it certain obligations and responsibilities of the student to operate the device in line with the school ICT Resources, BYOD, Mobile Phone and Online Services Acceptable Use Agreement for Students.

COMPUTER USE AND ON-LINE SERVICES

All students of Newton Moore Senior High School have the privilege of access to ICT resources including on-line services - the Internet. Computer and on-line access is a privilege, not a right and can be lost if used inappropriately. Our school provides access to ICT resources and on-line services provided by the Department of Education. These increase the range of teaching tools available to staff and enhance the learning opportunities available to students. The use of on-line resources will involve the school using the student's full name, preferred name, class and year to access their unique online services account.

The Department's online services currently provide:

- individual email accounts for all students and staff;
- access to the Internet, with all reasonable care taken by schools to monitor and control students' access to web sites while at school;
- access to online teaching and learning services, eg as web-conferencing, digital resources and online learning activities;
- access to online file storage and sharing services; and
- access to Portal services from home if the home computer is connected to the Internet.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using the Department's online services, it is not possible to completely eliminate the risk of such exposure.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and Internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and Internet access records are discoverable in the event of legal action and are subject to provisions of the Freedom of Information Act 1992. Additionally all files that are written, copied, opened or used on the school network are tagged with the user's logon name for security purposes. You should also be aware that general Internet browsing not conducted via the Department's network is **not** monitored or filtered by the Department. The Department encourages close family supervision of all Internet use by children in locations other than school, and strongly recommends the use of appropriate Internet filtering software.

Acceptable Use

If you use the ICT Resources or On-Line Resources of the Department of Education you agree to the following rules:

- I will **NOT** access ICT resources, On-line resources or connect my BYOD unless I have signed the **Agreement**.
- I will abide by copyright laws and understand it is illegal to copy or reproduce any text, pictures, music, video, games or symbols without the permission of the Copyright Owner. I can only copy these if a request has been made and permission granted by the Copyright Owner.
- I will only use ICT resources, including Internet and E-mail, for activities that have an educational purpose.
- I will not damage or disable the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.
- I will not install any software on the schools computers or network storage.
- I will keep printing costs to a minimum and only use my own printing account. Once my printing account is used up, I will place more funds in my account.
- I will use appropriate BYOD computing devices that are consistent with the school's recommendations.
- I will not reveal personal information, including names, addresses, photographs, credit card details and telephone numbers of myself or others when online.
- I understand that the school and the Department of Education may monitor any information sent or received and can trace activity to the online services accounts of specific users.
- If I find any information that is inappropriate or makes me feel uncomfortable I will tell a teacher about it. Examples of inappropriate content include violent, racist, sexist, or pornographic materials, or content that is offensive, disturbing or intimidating or that encourages dangerous or illegal activity.
- I will not attempt to access inappropriate material online or try to access Internet sites that have been blocked by the school or the Department of Education.
- I will be courteous and use appropriate language in all Internet and email communications.
- I will not use the Department's online services for personal gain or illegal activity (e.g. music file sharing), to bully, offend or intimidate others or send inappropriate materials including software that may damage computers, data or networks.
- I understand that I will be held responsible for my actions while using ICT resources and online services and for any breaches caused by allowing any other person to use my account.
- I will ensure my BYO device is fully charged with at least 5h of battery life.
- I will ensure my BYO device is looked after and kept safe and secure at all times.
- I am aware that the school is unable to accept responsibility for lost, damaged or stolen BYO devices. Similarly the student is solely responsible for the repair and maintenance of student owned devices.
- I will only access the internet through the school's network and not by any other means (i.e. not through the use of a sim card).

ICT Acceptable Use Agreement for Students

Student's First Name _____

Student's Surname _____

Parents / responsible persons

I have read the 'Computer Use and On-line Services' I agree to and understand the responsibilities my child has when using the online services provided at school for educational purposes, in accordance with the Acceptable Usage Agreement for school students. I also understand that if my child breaks any of the rules in the agreement, that the principal may take disciplinary action in accordance with the Department's *Behaviour Management in Schools* policy.

I give permission for my child to have an online services account? **Yes / No**

Name of parent or responsible person: _____

Signature of parent or responsible person: _____ Date: _____

Note: while every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter Internet content accessed by your child from home or from other locations away from school. The Department recommends the use of appropriate Internet filtering software.

Student

I agree to abide by the '**Computer Use and On-Line Services.**'

I understand that if I am given access to ICT Resources and an Online Services Account and break any of the rules in the agreement, it may result in disciplinary action, determined by the principal in accordance with the Department's *Behaviour Management in Schools* policy.

Signature of student: _____ Date: _____



School Consent Form

At Newton Moore Senior High School, we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation/use/access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care. **PLEASE TICK OPTIONS.**

MEDIA CONSENT

Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely. At Newton Moore Senior High School we utilise our website social media and newsletters to promote achievement and school activities.

- ☐ **Yes**, I give consent to my child to have his/her image and/or work published as described above.
- ☐ **Yes**, I give consent for my child's image to be on the Newton Moore Senior High School social media site.
- ☐ No, I do not give consent.

In addition, see Appendix F of the [Student's online policy](#).

VIEWING CONSENT

Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission.

- ☐ **Yes**, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration.
- ☐ No, I do not give consent.

LOCAL EXCURSIONS

Children occasionally walk or run within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion.

- ☐ **Yes**, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school.
- ☐ No, I do not give consent.

Name of student:

Year:

Name of Parent/Guardian: First Name:

Surname:

Signature:



Code of Conduct Agreement

Newton Moore Senior High School is committed to ensuring that our students have access to quality curriculum and the best practices in delivering engaging lessons. Overwhelmingly our school has well established pastoral care services and support. We are well known for ensuring our students meet their potential and beyond. All staff are committed to ensuring that Newton Moore Senior High School is an outstanding school so we have successful students. Our exceptional staff provide individualised 'wrap-around' support for every child. We do look after their individual academic, social, physical and emotional needs at our school.

To support the schools endeavours to provide such high quality education we ask all students to commit to conducting themselves in an appropriate manner to ensure they get the best from their education. At Newton Moore Senior High School our Code of Conduct Expectations are based around the understanding that students have the right to learn and teachers have the right to teach.

SCHOOL RULES AND EXPECTATIONS

We have four very important school rules at Newton Moore Senior High School.

- Be Prepared
- Be Courteous
- Respect Others' Rights and Property
- Let Others' Learning

At Newton Moore Senior High School we focus on teaching students behaviours that compliment effective learning through the educative approach and contemporary behaviour improvement processes known as Positive Behaviour Learning.

ATTENDANCE AND ENGAGEMENT

Research has proven that students who attend school between 90-100% are more likely to succeed at school and achieve their potential. It is also essential that the learner is motivated to engage in the lesson being delivered.

At Newton Moore Senior High School we monitor the attendance on our students. It is essential that every absence is explained by a parent/guardian or a medical certificate. Any unexplained absence will be followed-up by the school.

Parents will be informed of their child's absence through our SMS system. Students may lose their Good Standing if they do not meet attendance targets.

SCHOOL DRESS CODE

All Newton Moore Senior High School students wear the 'School Uniform' with pride. It is expected that all students will come to school in attire that meets the School Dress Code. Parents will be contacted if students do not adhere to the School Dress Code and students will be expected to make changes to their dress.

OUT OF BOUNDS

To ensure the safety of all students areas of the school are identified as out of bounds. It is expected that students remain out of these areas during recess and lunch.

ASSESSMENT POLICY

The assessment policy can be found on the school website. It is expected that students adhere to the Assessment Policy which is relevant to them.

ILLEGAL SUBSTANCES OR ITEMS

It is expected that students will not bring illegal items or substances onto school premises.

HOMEWORK AND STUDY GUIDE

Homework provides information to the student, parents and teacher about current learning that is not easily achieved in a classroom environment. As a school, we value the importance of students being involved in 'out of school' activities and aim to find a balance between these activities and homework commitments.

We recommended students allocate the following to homework/study.

Year 7	-	2 hours per week
Year 8	-	3 hours per week
Year 9	-	4 hours per week
Year 10	-	5 hours per week
Year 11/12	-	10 hours per week (see below)

Homework for students in Year 11/12 will vary depending on the pathway chosen. The time indicated is expected to be used in the following ways.

4+ ATAR subjects:	Homework and independent study.
< 4 ATAR subjects:	Homework and career/employment exploration.
VET students:	Homework and additional work placement hours.

GOOD STANDING AND LOSS OF GOOD STANDING

Newton Moore Senior High School students commence the year with Good Standing and retain this providing they adhere to this 'Code of Conduct' and enables students to participate in extra-curricular school activities and school privileges, such as:

- Special events [School Ball, Graduation]
- Interschool sport (including Country Week and Winter Carnival)
- Work experience
- Any non-essential camps, excursions, performances, productions, competitions
- Reward events associated with the Shining Knights or Golden Knights program
- Use of the student car park

Students may lose their Good Standing if they don't meet the school expectations relating to attendance, behaviour, work standards and uniform.

MAINTAINING A GOOD WORKING ENVIRONMENT

It is the expectation at Newton Moore Senior High School that students will take pride in the school environment and conduct themselves in a manner to ensure the learning environment is kept to a high standard of presentation. It is expected that students:

- Will not indulge in boisterous and unruly behaviour;
- Will dispose of rubbish in an appropriate manner;
- Will not deface or damage any part of the school buildings, property or resources;
- Will demonstrate care for the gardens and plants; and
- Will not ride bikes, skateboards, scooters etc in the school grounds.

STUDENT AGREEMENT

Iagree to abide by the Newton Moore Senior High School code of conduct and I have read, understood and accepted them as they are outlined above. I will strive to be a positive role model for the school community and abide by the principle that students have the right to learn without disruption.

Student Signature: _____

Date: / /

Parent Signature: _____

Date: / /

FORM 1 – STUDENT HEALTH CARE SUMMARY

SECTION A

Newton Moore Senior High School	Year:	Date of Birth:	Gender: Male / Female
Student's Name:			
Address:			
FAMILY CONTACT DETAIL		MEDICAL DETAILS	
Name:	Medical Practice:		
Relationship to student:	Doctor 1:	Telephone:	
Address:	Doctor 2:	Telephone:	
Telephone: (W) (H) (M)	I give permission for the school to seek medical attention for my child as required from the above medical centre. Yes <input type="checkbox"/> No <input type="checkbox"/>		
Name:	If there is a medical emergency, parents/carers are expected to meet the cost of an ambulance.		
Relationship to student:	Do you have ambulance cover? Yes <input type="checkbox"/> No <input type="checkbox"/>		
Address:	List any essential information that could affect your child in an emergency e.g. allergy to penicillin.		
Telephone: (W) (H) (M)	Health care card: Yes <input type="checkbox"/> No <input type="checkbox"/> Expiry Date: / / Number: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
Medicare No:	Student No. <input type="text"/>		
Expiry Date:	/		

ADMINISTRATION OF MEDICATION

Written authorisation must be provided for staff to administer any form of medication at school.

Long term medication – Complete the *Medication* section of the relevant health care plan – see below.

Short term medication - Request an *Administration of Medication* form to complete and return to the principal or class teacher.

INFORMED CONSENT

Your child's health care information will be shared with staff on a "need to know" basis unless otherwise stated. Do you give permission for the school to share your child's health care information? Yes ☐ No ☐

Note: If your child is enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.

If no, and the information is to be restricted, who can be informed of your child's health care information? _____

Does your child have one or more health condition(s) that will **require support** from school staff?

No ☐ - sign below and return Section A of this form to the school office. If your child's requirements change, please notify the school.

Signature: _____ Date: _____

Yes ☐ - complete the remainder of this form and return to the school office. You will be given additional forms to complete.

List your child's health condition(s): _____

SECTION B – IN THE FOLLOWING TABLE, PLEASE INDICATE YOUR CHILD’S CONDITION(S) WHICH REQUIRE THE SUPPORT OF SCHOOL STAFF (In response to the information below, you will be given further forms for specific health conditions to complete)

Health Conditions	Tick health condition	Will school staff require specific training to support your child?
Severe Allergy/Anaphylaxis	<input type="checkbox"/>	YES <input type="checkbox"/> NO <input type="checkbox"/>
Minor & Moderate Allergies	<input type="checkbox"/>	YES <input type="checkbox"/> NO <input type="checkbox"/>
Diabetes	<input type="checkbox"/>	YES <input type="checkbox"/> NO <input type="checkbox"/>
Seizures	<input type="checkbox"/>	YES <input type="checkbox"/> NO <input type="checkbox"/>
Asthma	<input type="checkbox"/>	YES <input type="checkbox"/> NO <input type="checkbox"/>
Activities Of Daily Living	<input type="checkbox"/>	YES <input type="checkbox"/> NO <input type="checkbox"/>

SECTION C: CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD’S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child’s medical details and photo on view to provide immediate identification.

I give permission for my child’s “medical details and photo” to be on view for staff. Yes ☐ No ☐

If yes, please attach photo to the relevant health care plan(s).

SECTION D: MEDIC ALERT INFORMATION

Does your child have a Medic Alert bracelet or pendant? Yes ☐ No ☐

If yes, provide details: _____

Signature:

Parent/Carer Signature: _____ Date: _____

Parent/Care Name: _____

ON COMPLETION OF THIS FORM, PLEASE REQUEST AND COMPLETE THE RELEVANT HEALTH CARE PLANS

Note: Where appropriate students should be encouraged to participate in their health care planning.

Office Use Only

Does the child have an allergy that needs to be flagged on SIS? Yes ☐ No ☐ Date: _____

Have relevant health care plans been issued to the parent? Yes ☐ No ☐ Date: _____

Has the Principal been informed if:

• specific training is required to support the student? Yes ☐ No ☐

• the student’s health care information is to be restricted? Yes ☐ No ☐

Date *Student Health Care Summary* was completed and uploaded on SIS: / /

ALLOWANCES TO HELP WITH THE COSTS OF SCHOOLING

SECONDARY ASSISTANCE SCHEME (SAS)

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs. The allowance consists of two components:

Clothing Allowance	\$115.00 paid directly to the parent or the school
Educational Program Allowance	\$235.00 paid directly to the school

Application is made by the parent or guardian for student/s enrolled in Years 7 – 12. The allowance is paid up to and including the year the student turns 18 years of age.

Eligibility Criteria

Parent or Guardian must hold one of the following cards:

- Centrelink Family Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card (blue card issued annually)

Parent/guardian must be the holder of a card that is valid some time during first term of Year 7. The only exception to this is when a student holds their own health care card and has been declared independent by Centrelink (e.g. living away from home). In this instance, a letter of confirmation from Centrelink needs to accompany the application.

Education Program Allowance (Complete form G in the following pages)

Successful applicants will have the Program Allowance of \$235 paid directly to the school reduce the contributions payable by the parent/guardian in Years 7 –10 and the course charges in Years 11 and 12.

Clothing Allowance (Complete form G in the following pages)

The Clothing Allowance of \$115 will be paid to the parent/guardian unless you indicate on the application form that you wish it to be paid to the school. If payment to the parent/guardian is requested, the payment will be deposited into the parent/guardian's bank account. Payments made to the school will offset any charges on the school fee account.

Abstudy Supplement Allowance (Complete form ASA in the following pages)

This funding supplements the Centrelink/Abstudy Fees Allowance. Payment of \$79.00 is available to parents holding a Centrelink Pensioner concession or Family Health Care card or Department of Veterans Affairs Pensioner concession card. Payments are made directly to the school and are applied to the student's contributions in Years 7-10 and charges for Years 11-12.

How to Apply.....

Secondary Assistance (form G) and Abstudy Supplement (form ASA) are to be completed by the end of Term 1 each year. Applications close at end of Term 1. Note that Secondary Assistance cannot be claimed as well as Abstudy.

A photocopy of your valid Centrelink or Veteran Affairs card must be included with your application.

This will be done for you when at the school when you submit your enrolment application.

SCHOOLKIDS BONUS (for more info www.dss.gov.au)

The Schoolkids Bonus aims to help eligible families and students with the education related costs of primary and secondary school studies, such as school fees, uniforms, books and sports, music or other lessons.

Each year, eligible families and students will receive up to:

- \$422 for each child in primary school (\$211 paid in January and July)
- \$842 for each child in secondary school (\$421 paid in January and July)



Department of
Education

2019 ABSTUDY SUPPLEMENT ALLOWANCE YEARS 7 – 12

\$79 Education Program Allowance Paid to school

ASA

**APPLICATIONS CLOSE
FRIDAY 12 APRIL 2019**

- Valid to claim with Parent/Guardian card only.
- To be eligible, parent/school must have received \$78 or \$156 ABSTUDY from Centrelink.
- Not eligible if student born in 2000 or before.
- If living as an independent student, letter of proof from Centrelink must be provided.
- Please complete form in **block** letters.

SCHOOL NAME <i>(Please use school stamp)</i>		SCHOOL CODE	
NEWTON MOORE SENIOR HIGH SCHOOL		4040	
PARENT/GUARDIAN DETAILS			
SURNAME/FAMILY NAME		FIRST NAME	
STREET		SUBURB	POSTCODE
CONTACT PHONE No.		E-MAIL	
PARENT/GUARDIAN DEPARTMENT OF HUMAN SERVICES (CENTRELINK) CONCESSION CARD DETAILS			
<input type="checkbox"/> Centrelink Health Care Card (Family Card only NOT Student card)		<input type="checkbox"/> Centrelink Pensioner Concession Card	
<input type="checkbox"/> Veterans' Affairs Pensioner Card (Blue card only – expires Dec 2019)			
CARD No. (CRN OF PARENT/GUARDIAN): <small>(as per Centrelink Card)</small>		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/>	
START DATE ON CARD:	<input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	CARD EXPIRY Date: <small>(must fall on or after first day of Term One)</small>	<input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
STUDENT DETAILS		<input type="checkbox"/> INDEPENDENT STUDENT <i>(Attach letter from Centrelink)</i>	
SURNAME/FAMILY NAME	FIRST NAME	DATE OF BIRTH	YEAR LEVEL
PARENT/GUARDIAN DECLARATION			
<ul style="list-style-type: none"> • I have not claimed nor do I intend to claim 2019 Secondary Assistance Scheme payment for any of these children. • I have not claimed this allowance for any of these children at another school in Western Australia in 2019. • I authorise the Department of Human Services (Centrelink) to verify my current benefit status and other pertinent details to gain this entitlement. 			
I DECLARE THE ABOVE TO BE TRUE AND CORRECT AND AM AWARE THAT IT IS AN OFFENCE TO PROVIDE FALSE OR MISLEADING INFORMATION			
PARENT/GUARDIAN SIGNATURE: _____ DATE: _____			
WITNESS DECLARATION <i>(Concession card and application must be sighted and witnessed at attending school by a Department Officer)</i>			
I have sighted the claimant's card and confirm the details provided are correct.			
PRINT NAME OF WITNESS	WITNESS SIGNATURE	POSITION HELD	DATE
If the form is completed and dated prior to the start of Term 1 complete the commencement confirmation below (tick box and current date).			
<input type="checkbox"/> I confirm that the above student(s) has/have commenced at this school in Term 1, 2019 DATE: _____			



Department of
Education

2019 SECONDARY ASSISTANCE SCHEME YEARS 7 - 12

\$115 Clothing Allowance Paid to parent (or) school

\$235 Education Program Allowance Paid to school

G

APPLICATIONS CLOSE
FRIDAY 12 APRIL 2019

- Valid to claim with Parent/Guardian card only.
- Student cannot claim with own card if living with parent(s).
- Not eligible if student born in 2000 or before.
- If living as an independent student, letter of proof from Centrelink must be provided.
- Please complete form neatly and in **block** letters and retain a copy at the school.

SCHOOL NAME (Please use school stamp including phone number if possible) SCHOOL CODE

NEWTON MOORE SENIOR HIGH SCHOOL

4040

PARENT/GUARDIAN DETAILS

SURNAME/FAMILY NAME

FIRST NAME

STREET

SUBURB

POSTCODE

CONTACT PHONE No.

E-MAIL

PARENT/GUARDIAN DEPARTMENT OF HUMAN SERVICES (CENTRELINK) CONCESSION CARD DETAILS

☐ Centrelink Health Care Card
(Family Card only NOT Student card)

☐ Centrelink
Pensioner Concession Card

☐ Veterans' Affairs Pensioner Card
(Blue card only - expires Dec 2019)

CARD No. (CRN OF PARENT/GUARDIAN):
(as per Centrelink Card)

-

START DATE ON
CARD:

- -

CARD
EXPIRY Date:
(must fall on or after first day of
Term One)

- -

STUDENT DETAILS

☐ INDEPENDENT STUDENT (Attach letter from Centrelink)

SURNAME/FAMILY NAME

FIRST NAME

DATE OF BIRTH

YEAR
LEVEL

CLOTHING ALLOWANCE TO
BE PAID TO (tick)

☐ SCHOOL ☐ PARENT

☐ SCHOOL ☐ PARENT

☐ SCHOOL ☐ PARENT

BANK ACCOUNT DETAILS OF PARENT/GUARDIAN (Complete only if clothing allowance to be paid to parent)

Payments will only be made by EFT - Please write clearly

Name of Account Holder(s):

BSB Number: (6 digits)

-

Account Number: (up to 9 digits)

PARENT/GUARDIAN DECLARATION

- I have **not** claimed nor do I intend to claim the ABSTUDY School Fees Allowance in 2019 for any of these children.
- I have **not** claimed this allowance for any of these children at another school in Western Australia in 2019.
- I authorise the Department of Human Services (Centrelink) to verify my current benefit status and other pertinent details to gain this entitlement.

I DECLARE THE ABOVE TO BE TRUE AND CORRECT AND AM AWARE THAT IT IS AN OFFENCE TO PROVIDE FALSE OR MISLEADING INFORMATION.

PARENT/GUARDIAN SIGNATURE: _____

DATE: _____

WITNESS DECLARATION (Concession card and application must be sighted and witnessed at attending school by a Department Officer)

I have sighted the claimant's card and confirm the details provided are correct.

PRINT NAME OF WITNESS

WITNESS SIGNATURE

POSITION HELD

DATE

If the form is completed and dated prior to the start of Term 1 complete the commencement confirmation below (tick box and enter current date).

☐ I confirm that the above student(s) has/have commenced at this school in Term 1, 2019 DATE: _____

School Programs



The following are additional programs we have available for our students. The forms only need to be completed if you are applying for one of these programs. Please note these are application forms only and completing forms does not necessarily guarantee a place in the programs.

Approved Specialist Programs

Attachment 6a

Science Horizons

Engineering Specialist

☐

Sports Program

Attachment 6b

Moore Academy of Sport and Health (MASH)

☐

Indigenous Programs

Attachment 6c

Girls Academy

Attachment 6d

Clontarf Foundation's South West Academy

☐

Please tick the appropriate box(es) if you wish to apply for any of the above. Please complete the appropriate forms in the following section.

Approved Specialist Programs

SCIENCE HORIZONS AND ENGINEERING SPECIALIST



INFORMATION FOR PARENTS OF PROSPECTIVE SCIENCE SPECIALIST STUDENTS

Science Horizons Background Information

Through the Science Horizons Program, Newton Moore Senior High School offers an exciting and stimulating specialist program of study for selected students with strong ability in the applied and pure sciences. Students engage in an enriching in class and extra curricular program that fosters their interests and abilities in these important areas. Students explore aspects of contemporary science and are encouraged to explore and follow their special interests. They gain access to special opportunities through complementary links with Murdoch University, UWA and other ECU science – related institutions. The courses may include a dimension of work placement, research and field work. Participation in the Science Horizons Program commences Year 7. Given satisfactory progress, students are invited to continue their involvement in the Science Horizons Program to the completion of Year 12.

Engineering Background Information

Through the Engineering Program, Newton Moore Senior High School offers an exciting and stimulating specialist program of study for selected students with strong ability in the design and technology sciences and mathematics. Students engage in an enriching in class and extracurricular program that fosters their interests and abilities in these important areas. Students will be equipped with skills they need to pursue a range of careers, including: electrical, robotic, environmental and civil engineering as well as drafting and building design.

The Approved Specialist Program in Engineering is delivered in partnership with industry companies such as GHD, BHP Billiton Worsley Alumina Simcoa, Lowes Churchill & Associate and Doral and with support from the Edith Cowan University. The courses may include a dimension of work placement, and excursions with participation in real life projects, competitions and exhibitions to inspire students to turn their skills into a career. Participation in the Engineering Program commences in Year 7. Given satisfactory progress, students are invited to continue their involvement in the Engineering Program to the completion of Year 12.

Costs

A cost for materials for the year is approximately \$50. The amount will be included in each years Costs and Contribution handbook. There may be additional costs associated with specific purpose activities such as camps, excursions, visiting speakers and competitions. **Parents are required to pay the full costs and contributions for each year.**

School Expectations

The school expects students to be committed to their participation in the Science Horizons and Engineering Programs. Their commitment will be evident in the extent to which students are self-motivated, hard-working and persistent. Students who enter these programs will be required to devote out-of-school time to extension and enrichment activities. There may be periods of time when students will be away from school exploring aspects of science or engineering and students will be expected to ensure they do not fall behind in their studies. Students are to have Science Horizons or Engineering embroidered on their school Shirts. This service is provided by Badgers, Unit 3, 13 Sandridge Road, Bunbury.

Placement in Science Horizons and Engineering Programs

The number of students invited to participate in the Engineering is limited. Students are selected through a progressive and comprehensive process. This includes:

- Applications complete an official Application for placement. This includes a form for parents / guardians to complete and a form for the students to complete.
- References are to be supplied – a confidential reference from the applications current school on an official form provided.
- Applicants undertake an aptitude test with an emphasis on problem solving in an engineering, science and maths context.
- School Report
- NAPLAN

Testing and Scholarships

Testing is required for students to enter the program. The school may offer some scholarships to students wishing to join either of these programs. Scholarships will be awarded based on a written application, test performance, school academic and behaviour record.

Science Horizons and Engineering Specialist Application

Number your Preference

Science Horizons

Engineering

PARENT FORM

Student Details

First Name: _____ Surname: _____

Date of Birth: _____

Current School: _____ Year: _____

Year Intending to Commence Approved Specialist Program: _____

Academic Achievement

1. Please attach

- A copy of school reports for the last two years.
- Naplan and MSE results.

2. (a) Has your child participated in WA Education Department Primary Extension and Challenge (PEAC) program?

Yes ☐

No ☐

If yes what year(s) _____ at which centre _____

If no give details of any other extension program in which your child has participated:

3. Provide results obtained in any State or National competition or activity you consider relevant. (Photocopies of result slips will suffice)

Competition / Activity	Year	Result

4. What do you consider to be your Child's academic strengths and interests in the following areas?

Science:

Mathematics:

Design and Technology:

What do you consider to be your child's personal strengths?

Describe any relevant special interest or ability of your child's: (eg drawing, dinosaurs, robotics, computers)

By placing a cross (x) on the line, indicate the extent to which your child demonstrates each of the following:

	Very Strong	Limited
Initiative		
Insight into cause-and-effect relationships		
Problem – solving ability		
Observation Skills		
Depth of knowledge in specialized interest		
Persistence in completing tasks		
High personal standards		
Commitment to learning		

Please provide any other information which you believe supports your application.

Parent / Guardian Details (Please Print)

Parent / Guardian 1:

Title: _____ First Name: _____ Surname: _____
Relationship to Student: _____
Residential Address: _____
Suburb: _____ Postcode: _____
Postal Address: If different from Residential) _____
Suburb: _____ Postcode: _____
Home Phone: _____ Mobile: _____
Work Phone: _____ Email: _____

Parent / Guardian 2:

Title: _____ First Name: _____ Surname: _____
Relationship to Student: _____
Residential Address: _____
Suburb: _____ Postcode: _____
Postal Address: If different from Residential) _____
Suburb: _____ Postcode: _____
Home Phone: _____ Mobile: _____
Work Phone: _____ Email: _____

Parent / Guardian Permission

I / we give my / our permission for Newton Moore Senior High School to obtain relevant information from my / our child's present school.

I / we understand to remain in the Science Horizons / Engineering Program, students are expected to display a positive and enthusiastic attitude towards engineering and science, achieve high academic results and maintain a good behaviour record at school including maintaining good standing.

I / we agree to pay school fees and contributions and extra expenses which may be required as listed in the Charges and Contributions Handbook.

Signature 1: _____ Signature 2: _____

Date: _____ Date: _____

Science Horizons and Engineering Specialist Application

STUDENT FORM

Students who are seeking placement in the Newton Moore Senior High School Science Horizons / Engineering Programs are invited to complete this form and submit it as part of their application for placement and return to Newton Moore Senior High School.

The form is to be completed by the student without assistance.

There are three questions. The length of response to each question should not exceed 100 words.

NAME OF STUDENT: _____

CURRENT SCHOOL: _____ Year: _____

QUESTION 1

In what ways do you believe you will benefit from being part of the Science Horizons / Engineering Program?

QUESTION 2

What strengths will you bring to the group of students involved in the Science Horizons / Engineering Program?

QUESTION 3

How you believe science / engineering could contribute to solving a major problem in the world?

Declaration

The above ideas are my own and I have completed this form without assistance from anyone.

Student Signature: _____ Date: _____

Science Horizons and Engineering Specialist Application SCHOOL REFERENCE FORM (Confidential)

This form should be given to the teacher of the student's current school. It should be completed by the current teacher or by another appropriate member of staff.

If you would like an electronic version of this form please contact the Enrolment Officer on 9722 2421 or email Tania.Martyn@education.wa.edu.au

Student Details

Name: _____

Current Year of Schooling: _____

Referee Details

Name: _____

Position: _____

School: _____

Thank you for completing this reference. It would be appreciated if you could comment on the suitability of the applicant for a position in our Science Horizons / Engineering Program using the headings provided below.

Academic Ability

Please indicate comparative ability relative to students of the same age in Science, Mathematics and Reading.

	Outstanding	Very Good	Average	Below Average
Science				
Mathematics				
Reading				

Personal and Social Development

Please comment on personal and interpersonal skills and abilities relative to other students of the same age. (Please tick the most appropriate box).

Attributes	Outstanding	Very Good	Average	Below Average
Speed and depth of learning				
Critical thinking skills				
Perception and insight				
Ability to work independently				
Ability to work productively in a group				
Originality				
Curiosity				
Commitment and Personal Standards				

Other Comments

Please circle your level of endorsement for the applicant's inclusion in the Science Horizons / Engineering Program.

Highly Recommended

Recommended

Not Recommended

Signature of Referee: _____ Date: _____

Signature of School Principal or Teacher: _____ Date: _____



Moore Academy of Sport and Health

Moore Academy of Sport and Health (MASH) is an extension program, which aims to stimulate and enhance students sporting development in a variety of fields. Students will participate in the program for a minimum of 4 hours per week. Eligible students will have a passion for sport, be regularly participating in both school and community teams and have a history of high standards of behaviour, attendance and social skills.

MASH is about much more than physical education and talent in sport. Embedded in the program are the values of team work, leadership, strategic thinking, decision making, self-esteem, fair play and the relationship with the community. Sport has always been a vital part of the traditions and values of Newton Moore Senior High School. This stimulating, inspiring environment with a history of success is the cornerstone of the program. The Physical Education staff are passionate and committed to the development and enjoyment of its students.

Students will be provided with many sporting activities and opportunities which will act as a link between schools, sporting bodies and community facilities, ensuring our students continue to participate and contribute to sport after they graduate from Newton Moore Senior High School. These sports range from traditional sports and games through to body boarding, water polo, triathlon, underwater hockey, surf club, strength and conditioning and many interschool activities.

MASH Program:

(Please circle one)

SPORTS DEVELOPMENT

BASKETBALL

Year: 7 8 9 10

Name of Student: _____

Age: _____

Date of Birth: _____

Gender: _____

Current School: _____

Parent/Guardian Name: _____

Address: _____

Postcode: _____

Home: _____

Work: _____

Mobile: _____

Email: _____



Sport	Age of student	Achievement

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Moore Academy of Sport and Health

Reference Form

To be completed by the nominating Teacher/Coach

This form should be given to the teacher of the student's current school. It should be completed by the current teacher **or** by another appropriate member of staff.

If you would like an electronic version of this form please contact the Enrolment Officer on 9722 2421 or email Tania.Martyn@education.wa.edu.au

Student Name: _____ Current School: _____

	Excellent	Highly Satisfactory	Satisfactory	Poor
Fitness Level				
Skills Level				
Self responsibility				
Leadership potential				
Commitment to tasks				
Coachability				
Interpersonal skills				
Team Skills/Game Play				

Other comments:

Teacher/Coach's Signature: _____ Date: ____/____/____

Teacher/Coach's Name: _____

Contact Email: _____

Application of Interest

Student Name: _____

Date of Birth: _____

Year level: _____

Address _____

Parent/Guardian Names: _____

Contact Numbers: Home _____

Mobile _____

Parent/Guardian Email Address: _____

Pants Size: _____

Shirt Size: _____

Shoe Size: _____

The Girls Academy program has been designed to equip girls with the tools required to achieve their goals and become aware of their full potential.

Program activities are designed with emphasis on the “Big 4” objectives to:

- Increase school attendance
- Advance academic and personal achievement
- Improve Year 12 graduation rates
- Facilitate post-school transition planning

Academy Members need to be committed to the following personal achievements:

- Maintain a high level of attendance (90%)
- Displaying a personal commitment to their school work by attending Follow the Dream or Homework classes (Please circle) Appointment Booked with Mr Skoda
- Maintaining excellent behaviour at school and in the community
- Engagement in Girls Academy programs and school activities
- Community contribution
- **Respect to themselves, Academy staff, teachers and peers**



Girls Academy



Student Consent

Student Sign: _____ Date: _____

Student Name: _____

Parent Consent

By registering our child _____ with the Girls Academy we agree to abide by these principles.

Parent/Guardian Sign: _____ Date: _____

Parent /Guardian Name: _____

We look forward to having you and your child become a part of the Girls Academy Family. With your support we will make this a strong, positive, program for our girls.

Please note: An enrolment will not be accepted until a meeting has taken place with the Program Manager.

Program Manager, Cass Pipe, Gayle Narkle

Newton Moore Senior High School
19-35 Hotchin St, Bunbury WA 6230
Phone: 08 9722 2468

South West Academy Clontarf Foundation



Application of Interest

Student Details

First Name: _____ Surname: _____

Date of Birth: _____

Current School: _____ Year: _____

Parent/Guardian: _____

Phone: _____ Mobile: _____

Email: _____

Medicare Number: _____

SWA MEMBERS' RULES & RESPONSIBILITIES

- Respect for all academy and school staff and peers.
- Respect for Academy & School premises & equipment.
- Attending school & participating appropriately & honestly in all class activities.
- Maintaining a good behaviour record at school.
- Displaying a real commitment to your timetable and school work.
- Attaining the set attendance benchmark for all SWA camps/tours & activities.
- Completing allocated tasks as required at SWA ("Sharing the workload")
- Upholding and displaying the values of the SWA culture at all times.

I _____ accept the responsibility of being a committed SWA member.

Signed _____ Date _____

