Dolly Bhargava from Behaviour Zen Pty Ltd (ABN: 74612728275) Presents

CONTRACTOR OF THE PARTY OF THE

Achieving Practical Positive Solutions Workshop Series To Enhance the Lives of the People We Support





Dolly Bhargava is a Speech Pathologist with a Masters in Special Education. She has 17 years of experience in providing positive, realistic and practical solutions to children, adolescents and adults who have emotional and behavioural difficulties in early childhood, school, family homes, prisons, accommodation and community settings. She has authored and developed a number of insightful books and apps, including America's National Parenting Publications Award Winner 'Taking CHARGE of my Rainbow of Emotions'. She has recently developed an innovative App and Book Series, 'Behaviour Zen'. Behaviour Zen aims to systematically guide educators, parents and professionals to assess- prevent- manage challenging emotional and behavioural responses in individuals with Anxiety Disorders, Conduct Disorder, Autism Spectrum Disorder, Oppositional Defiant Disorder and Attention Deficit Hyperactivity Disorder. Please visit www.behaviourzen.com for more information

So come along to hear a range of practical and interactive workshops that provide an expert blend of information, skills and strategies that will educate, empower and enable you to be the CHANGE in the lives of the people you support.

Workshop Title	When?	These practical and interactive workshops will address the following:		
□ Supporting Individuals with Autism Spectrum Disorder	08/08/18 (4pm – 7pm)	- Introduction to Autism Spectrum Disorder (ASD) -Social, emotional, motor, cognitive, sensory, communication needs of individuals with ASD -Strategies to address the needs and -Develop their skills at school, home and in the community		
☐ Developing Emotional Regulation Skills in Individuals with Anxious, Oppositional and Aggressive Behaviours	08/08/18 (9am – 3pm)	-Development of emotions -Understanding anxious, oppositional and aggressive behaviour -Effectively responding to anxious, oppositional & aggressive behaviour -Developing emotional regulation skills at school, home and community - Understanding compassion fatigue and caring for ourselves		
☐ Assessing, Preventing and Managing Challenging Behaviour	09/08/18 (9am – 3pm)	- Introduction to challenging behaviour -Causes of challenging behaviours -Internalised and externalised challenging behaviours -Utilising the positive behaviour support framework to identify proactive, active and reactive strategies for school, home and community -Understanding compassion fatigue and caring for ourselves		
□ Teaching students affected by trauma	10/08/18 (9am – 3pm)	- Introduction to trauma -Types of trauma -Impact of trauma on development and learning -Strategies to promote a sense of safety, build trust and address learning needs of children impacted by trauma -Understanding compassion fatigue and caring for ourselves		

Dolly Bhargava from Behaviour Zen Pty Ltd (ABN: 74612728275) Presents

REGISTRATION INFORMATION				
	Parents, Early Childhood, Primary and Secondary Educators, Disability Staff and Professionals			
	Margaret River Community Centre, The Old Hospital Heritage Precinct 33 Tunbridge Street, Margaret River			
Register	Email form to qualitycommunication1@gmail.com or call 0423 293 254			
PLEASE	TICK WORKSHOP TITLE/S	COST INC GST PARTICIPANT NAME/S		
Developing Emotional Regulation Skills in Individuals with Anxious, Oppositional and Aggressive Behaviours (08/08/18) (9am—3pm)		□ \$220		
☐ Supporting Individuals with Autism Spectrum Disorder (08/08/18) (4pm—7pm)		□ \$132		
	g-Preventing-Managing Behaviours (09/08/18) (9am—	□ \$220		
\square Teaching Students Affected by Trauma \square \$220 (10/08/18) (9am—3pm)				
Organisation name:				
Email Address:		Phone Number:		
PAYMENTS METHODS				
Cheque	Behaviour Zen Pty Ltd 1 Jubilee Street South Perth WA 6151			
Online bank transfer		ur Zen Pty Ltd		
Credit card	Card Type:	□Mastercard		
payment	Name on Card:			
	Credit Card Number :			
	Expiry Date:	CVC Number:		